

# Level 6 Chartered Manager Degree Apprenticeship



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BSc (Hons) Health and Care Management (CMI)

Plus integrated NHS Leadership Academy Mary Seacole Programme

**UNDERGRADUATE**

**BLENDED**

**ONLINE**

The Level 6 Chartered Manager Degree Apprenticeship in Health and Social Care, with an integrated NHS Leadership Academy Mary Seacole Programme, is a practice-focused leadership programme for early career leaders.

This is an ideal qualification for health and care managers looking to progress their career. Targeting individuals whose roles involve managing delivery challenges and coordinating improvements in care quality, it is fundable via the Apprenticeship Levy or through 95% government co-investment.

Producing managers with the ability to maximise their potential and rapidly improve care outcomes, this apprenticeship is delivered through a blend of online and face-to-face learning. Supporting apprentices in applying their learning, the integrated Mary Seacole programme also provides recognition as key skills are developed.

Additionally, in providing learners with the Level 5 Diploma in Management and Leadership and full CMI accreditation, the programme allows learners to gain key qualifications and professional competence in management and leadership to enhance their careers.

Having worked together with various employers and partners, this apprenticeship captures the skills required to lead in a post Covid-19 world, including themes such as emotional resilience as a manager and compassionate leadership.





## Level 4

### **Essential Skills for Health and Care Management (20 credits)**

This module provides an opportunity to acquire key transferable skills in the practice of care, including self-assessment, reflection, and development in the context of care management. You will develop effective communication skills and the ability to assess emotional intelligence in yourself and others, helping you to enhance your care performance and further your career development. The module lays the foundations for the effective manager and practitioner skills that you will study in greater detail later in the course.

### **Meeting the Needs of Service Users (20 credits)**

To provide high quality service that meets individual needs, the views and perceptions of those on the receiving end must be carefully taken account of, valued, and acted upon. This module aims to equip you with the knowledge and skills necessary to meaningfully plan, organise, and deliver service using a culture of partnership and collaboration. The module also highlights the importance of careful documentation in ensuring seamless care and facilitating the service user journey.



## **Inclusive, Rights-Based, Safeguarding in Health and Care (20 credits)**

This module will develop your understanding and practical application of safeguarding in the context of human rights and inclusion. It will explore inclusion, language and culture, as well as different approaches to ethical safeguarding. The legislative and regulatory landscape of safeguarding will also be covered, including local and national systems, closed cultures, and learning from experience.

## **Independent Regulation of Health & Care in the UK (20 credits)**

This module aims to develop a robust knowledge of the independent regulation of health and care in the UK. Through exploring the history, landscape, and variety of regulatory bodies, you will begin to understand the responsibilities of these bodies and their importance in genuinely improving services and outcomes for individuals. You will also develop the ability to understand what organisations and managers should expect from regulatory bodies and how to challenge inappropriate decisions.

## Level 5

### **Concepts & Leadership Theories in Health & Care (20 credits)**

This module will further your knowledge of leadership in the health and care industry. Topics will include organisational culture, team formation and leadership theories and styles. You will explore the contemporary issues facing leaders today, such as emotional intelligence, creating effective teams, and building human-centred leadership and culture in health and care organisations.

### **Fundamentals of Health & Care Finance (20 credits)**

## **Resource Planning in Multidisciplinary Working (20 credits)**

This module will develop your knowledge of management theory and practice in resource planning, control, and decision-making, particularly in a multi-disciplinary work environment where collaboration is essential. Person-centred resource management will be explored with an emphasis on theories explaining the ways in which health and care organisations plan and mobilise their resources.

## **Digital Health Leadership (20 credits)**

New technologies are transforming and disrupting every corner of the health and care sector, enabling more efficient service delivery, faster and more accurate diagnosis, better treatment and patient outcomes, and much more. This module will provide MCID 24



## **Evidence Based Practice (20 credits)**

This module will introduce and explore evidence-based practice within the healthcare sector, including its utility in proposing treatments, improving outcomes, and prompting positive systematic change. You will have the opportunity to deliberate historical and current health issues and put forward your own ideas for improving patient health and well-being. You will also develop the skills to apply critical literature analysis, quantitative and qualitative data, and research to solve prominent healthcare issues.

## **Compassionate Leadership (20 credits)**

Mental health is a key focus of managers in health and social care settings. Understanding employee wellbeing and mental health fosters more supportive working environments, increased employee retention, and improved team dynamics. This module will further your understanding of the impacts and challenges of staff wellbeing and mental

## Level 6

### **Coaching and Leadership (20 credits)**

Coaching allows leaders to encourage and empower their teams to develop and build their skills, resources, and knowledge. The aim of this module is to provide you with an advanced understanding of coaching techniques in leadership, covering key theories, benefits, and challenges of coaching. Through this, you will develop self-management and problem-solving abilities, as well as practical transferable skills in managing staff and team development.

### **Health Analytics and Planning (20 credits)**

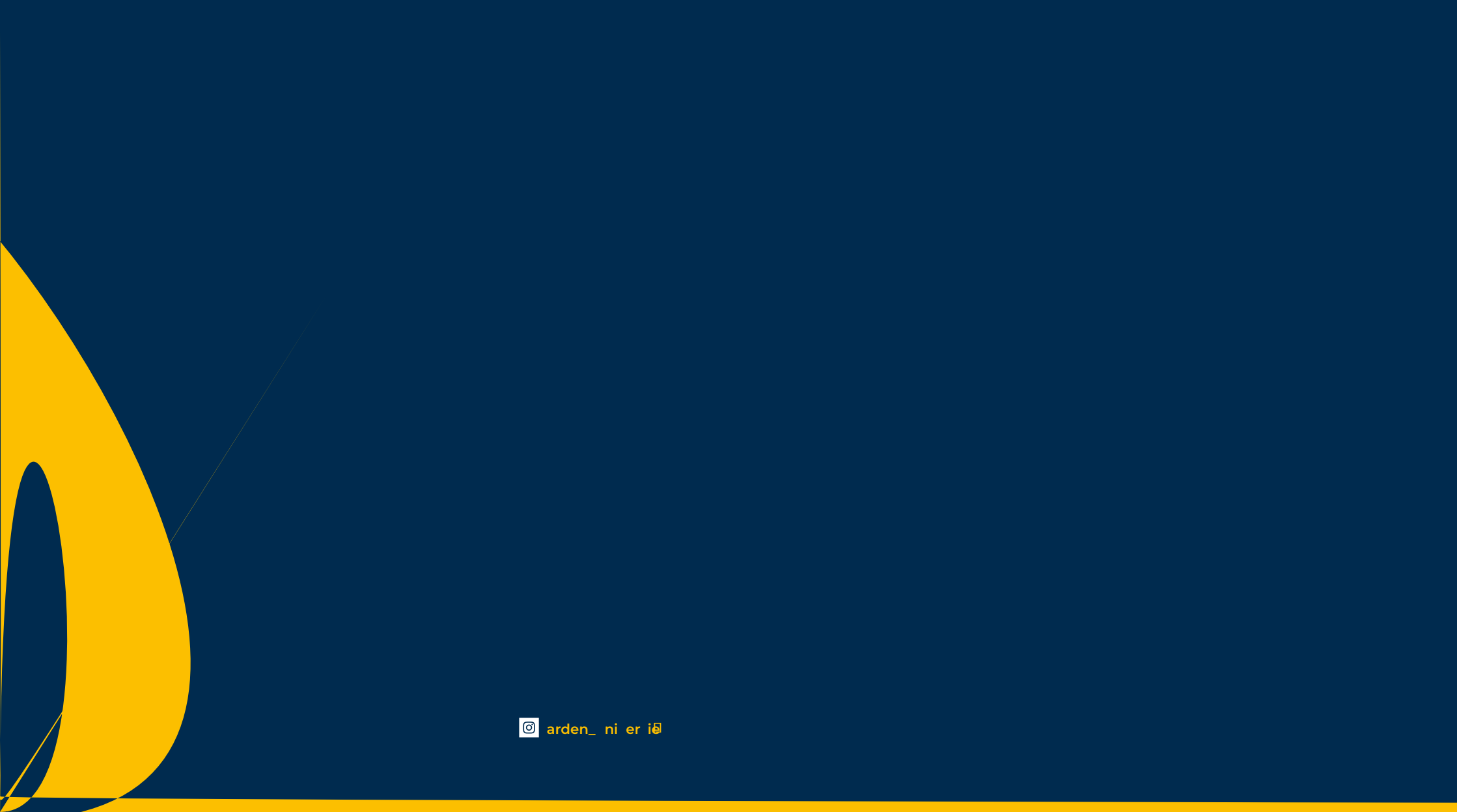
This module aims to develop your leadership and management skills relating to effective decision-making in a healthcare context. You will become equipped with the skills to collect, manipulate, interpret, and present data as an aid to business decision-making. The role of business analysis will be explored as a way to meaningfully contribute to healthcare as a professional, practitioner, manager, or leader. The fundamentals of qualitative and primarily quantitative data collection will also be covered.


## **Total Quality Management (20 credits)**

The concept 'quality' will be thoroughly explored in this module, with the ethos of striving for continuous quality improvement in healthcare service delivery. You will become equipped with practical knowledge of management and out-come based care techniques that improve the quality of health and care services as well as benefit individuals and staff in care settings. The module will also provide a basis for understanding strategic and financial measures linked to organisational performance.

## **Final Project (40 credits)**

In this module, you will have the opportunity to draw upon your workplace experiences and practice to undertake a self-directed organisational healthcare project. You will be expected to develop upon an area of interest within the field of health and social care management, and to demonstrate



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