

Supporting people with a learning disability and/ or autistic people

Worked examples to support learning and development

What are these worked examples?

T
rau l c am ar ba ur a c ar b a ur ar b ab l a /
r am a b a r a r c a u a , a ar , a , a m u c r a b u c . T car a u c a car c mm l r , r
ar m r ar u r ar r r ar b ar , ar m .

F
u m r ar , a r r am a
rcar . r u / r am.



Meet Daniel

Dan l 25 ar . H l m rm c ar c ar , ar b a , r a , a , m a ,
Dan c c a a ac , u a l ca , ar , a u m a a m , a a m , ar , ab l . A
W a 17 , b r ub l c r b u r ar - ca a a , a , a a

Dan¹ a b s² r u am a a rbus a ar a aCar ar Tram s, R³ (CTR)
ar a r car .H ar m c r am bu s⁴ ar r u
r c⁵ acc ac a ca b ub c m⁶ r t c r c⁷, H⁸
r⁹ , r - , ar u rab .

H a b s a a , a , a , ca ac¹⁰ c¹¹ ab u c mmu¹² acc mm a¹³,
car ar u r .H car c r a r a C ur Pr c¹⁴ ra r a
c¹⁵ , a a b s a b , r .

What are the key challenges that Daniel faces?

Dan¹ cur , l¹⁶, b¹⁷a cur a , c¹⁸, (37-41).

H r a r¹⁹ car ar a b s²⁰ r u r , rm r r r ramm . Dan¹
ama cur a a a a r , r , r , r , r , b a u
a .

Dan¹ a a m²¹ ra ab u²² , c²³ u a abu , ar²⁴ ,
c²⁵ , u .H m a c²⁶ , u , ar , rma m , u r ar , r , .

Dan¹ a b s²⁷ u , c²⁸, 17 a²⁹ . Mu³⁰ -a , p³¹ ub³² c r c³³ arra , m ,
(MAPPA) ar , ac , c , a , a , c , r , a , c ar (37-41).

What could Daniel's future look like with the right support?

W¹, r¹ car a¹, u¹ r Dar¹ car a¹ a¹ u u r . H r¹ c u b
ac .

Dar¹ a¹ a¹ a¹ a¹ u¹ r a¹, c¹ r m¹ 24/7(a¹ u¹ r a¹)
r m a car r¹ u¹ r a¹, c¹ c¹, b a¹ u r a¹, r¹ r
c¹ r¹ r¹ r¹.

Dar¹ a¹ r¹ c¹ b¹ m¹ ca¹, s¹, s¹ a m c a¹ c¹ r¹, a¹ a¹
ca¹ m.

H¹ a¹ a¹ a¹ a¹ ab u¹ c¹ c¹, Dar¹ r¹ c¹, s¹, s¹
b a¹ u r a¹, c¹ m¹ r¹ ab¹ m¹ a¹.

b¹, m¹ b¹ m¹, Dar¹ u¹ a¹ r¹, s¹.

What workforce does Daniel need to ensure he accesses the right care and support?

	What staff does Daniel have now?	What staff does Daniel need to support a positive future?	What staff does Daniel need in the longer term?
Regular staff	H H H a rur , am a car , r r	Car PBS c , u ar, G m a B a ura a l H m u r a l C mmu , rur A cac , r GP ar , rmar Occu a , a S c ar , ar , ua , ra l	A am , u r r S u , b u r ar , r c mmu , Fam ar , c l L ca c mmu , ab am
Occasional staff	P c P c a S ca H a c mm S ca car c mm	L ca M ,a Ca ac C mmu , C mmu , S ca Ta S ca ar P c P r ba	GP ar , rmar car D , C ur , r r M ,a Ca ac l a c , ar , / r b , a l (,c F ,ar ca a r C mmu , c , P c P r ba , r ,

What skills and knowledge does this workforce need?

Dan | r | rc | p | a | r | l | a |
| ar | r | ar | u | car | ar | u | r. W |
a | ar | ar | u |

r | r | rc | r | car | ar | l | a |
r | ar | a | , | u | ar | a |
rauma | rm | car
M | a Ca | ac | Ac
r | ar | a |
U | r | ar | , | u | r |
c | us |
m | a | a |
a | uar |
r | c |
c | mmu | m |

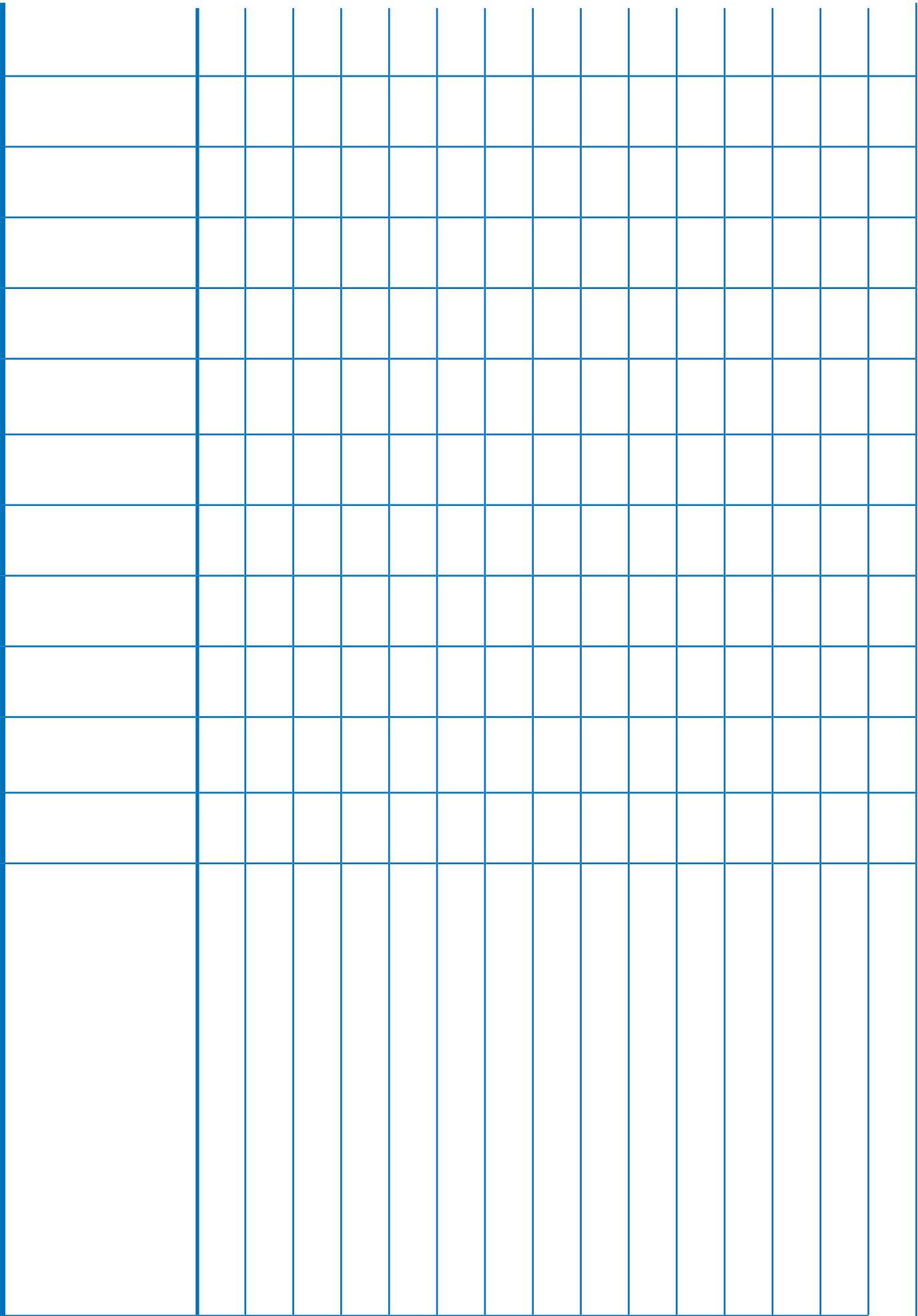
T | ab | s | a | a | a | l | a |
| ac | r | r | . T | b | a | , |
U | a | a | r | r | , | T | b | c |
a | m | ca | a | m | r | , | r | u | u |
, | , | bu | , | c | ar | a | m |

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Values

E | r | r | r | r | a | u | c | a | car | u | a | m | r |
au | . Vau | ar | , | a | b | , | b | m | ar |,
ar | , | u | c | , | b | a | , | r | , | u | , |
R | cu | , | , | , | au | car | m | r | , |
c | r | car | ar | u | r | .
Our 'E am | au | a | b | a | l | ur | ram | r | , | ua | c | b | car | ar |
au | a | ar | c | ra | r | , | , | , | ua | car | ar |
u | r | .



Advocate
GP
Independent mental capacity assessor
Supervisors for CLD team
Police and/ or probation service

How much would this training cost over a five year period?

T¹ ab¹ ma¹ muc¹ u c¹ r¹ ra¹ ba¹ , ra¹ .
a a¹ , ra¹ , ca¹ b¹ , a¹ , ar¹ , ra¹ , ar¹ , r m¹ , r s¹ . W r c mm¹ ,

W a NOT¹ cu¹ ba¹ c¹ r¹ , a¹ ra¹ , ar¹ , GP¹ , cu¹ a¹ , ra¹ ,
a¹ , ca¹ , r¹ .

W HAVE¹ cu¹ ba¹ c¹ ra¹ , a¹ Da¹ , a¹ a¹ u¹ r¹ am¹ ,¹ c¹ , u¹
b¹ c¹ u¹ r¹ m¹ c¹ ca¹ .

	Days of training	Number of people	Cost each day of paid time	Direct cost of training	Total cost	Cost of updating annually	% of their time spent supporting Daniel	Cost related to Daniel over ve years	Costs related to Daniel over one year	Notes
Daniel	10	1	0	500	500	120	100%	1100	500	
Hospital nursing team	4	8	167	1500	6833	0	20%	1367	1367	
Hospital care workers	4	8	142	1500	6033	0	20%	1207	1207	S m c u b , Dar , a , r .
Support workers	8	16	120	3000	18360	1000	80%	15488	14688	S m c u b , Dar , a , r .
Supervisors/ managers of support workers	3	2.5	125	500	1483	250	5%	84	72	
Health and social care commissioners	2	4	229	498	2331	248	1%	26	23	
Hospital and community psychiatrist and psychologist	2.5	4	250	499	2999	249	0.5%	16	15	D r , s , r , s , C a , r .
Social worker	3	2.5	146	500	1594	350	2.5%	49	40	
Community nurse	3	2.5	146	0	1094	150	2.5%	31	27	D r c c , C u b , CLDT , u , r .

What could Daniel's future look like without this care and support?

W¹ u r car ar u r, ar a l b, b a Dar l m¹
r s c .

Dar l car ar u r c r a ar l c ar . H l b a
c a ac , Dar l a ac b r ar ca - r a a ,
b r m a ar ,

A r r l m a r s a r u r a m ar l u a l
mara a , r ub b r a a , a a , a a ,
Samar ar a c a r c m ar . H ar a , a a , a
ar ar u a . H a r a b , a a m , a , a ,
r s c .

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