



How to make the most of student nurse

Contents

Who is this guide for?

Student nurses

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
الحمد لله الذي هدانا لهذا
« ما كنا لنهتدي لولا أن هدانا الله »
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Employers

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Approved educational institutions (AEIs)

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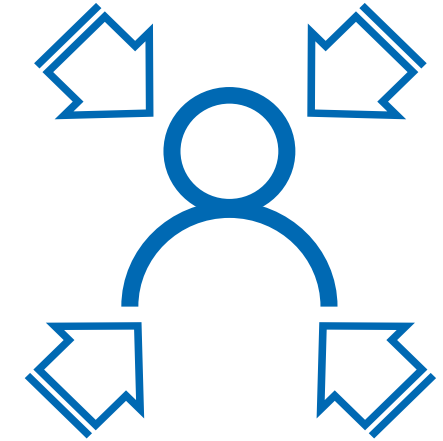
Providing a person-centred service for all

« ما من خدمة واحدة للجميع ، بل كل شخص يحتاج إلى نوع مختلف من الخدمة ، وهذا هو جوهر الرعاية المتمركزة حول المريض . »

“What a student nurse on placement should know about me and my environment.”

« ما من خدمة واحدة للجميع ، بل كل شخص يحتاج إلى نوع مختلف من الخدمة ، وهذا هو جوهر الرعاية المتمركزة حول المريض . »

• ما من خدمة واحدة للجميع ، بل كل شخص يحتاج إلى نوع مختلف من الخدمة ، وهذا هو جوهر الرعاية المتمركزة حول المريض .



The key to encouraging understanding:

« ما من خدمة واحدة للجميع ، بل كل شخص يحتاج إلى نوع مختلف من الخدمة ، وهذا هو جوهر الرعاية المتمركزة حول المريض . »

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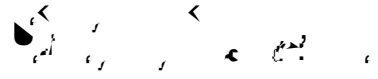
Key learning points:

« ما من خدمة واحدة للجميع ، بل كل شخص يحتاج إلى نوع مختلف من الخدمة ، وهذا هو جوهر الرعاية المتمركزة حول المريض . »





Equality, diversity and inclusion



Collaborative ways of working

1. $\frac{1}{2} + \frac{1}{3} = \frac{3}{6} + \frac{2}{6} = \frac{5}{6}$
 2. $\frac{1}{4} + \frac{1}{5} = \frac{5}{20} + \frac{4}{20} = \frac{9}{20}$
 3. $\frac{1}{6} + \frac{1}{12} = \frac{2}{12} + \frac{1}{12} = \frac{3}{12} = \frac{1}{4}$
 4. $\frac{1}{8} + \frac{1}{16} = \frac{2}{16} + \frac{1}{16} = \frac{3}{16}$
 5. $\frac{1}{10} + \frac{1}{20} = \frac{2}{20} + \frac{1}{20} = \frac{3}{20}$
 6. $\frac{1}{15} + \frac{1}{30} = \frac{2}{30} + \frac{1}{30} = \frac{3}{30} = \frac{1}{10}$
 7. $\frac{1}{20} + \frac{1}{40} = \frac{2}{40} + \frac{1}{40} = \frac{3}{40}$
 8. $\frac{1}{24} + \frac{1}{48} = \frac{2}{48} + \frac{1}{48} = \frac{3}{48} = \frac{1}{16}$
 9. $\frac{1}{30} + \frac{1}{60} = \frac{2}{60} + \frac{1}{60} = \frac{3}{60} = \frac{1}{20}$
 10. $\frac{1}{40} + \frac{1}{80} = \frac{2}{80} + \frac{1}{80} = \frac{3}{80}$
 11. $\frac{1}{48} + \frac{1}{96} = \frac{2}{96} + \frac{1}{96} = \frac{3}{96} = \frac{1}{32}$
 12. $\frac{1}{60} + \frac{1}{120} = \frac{2}{120} + \frac{1}{120} = \frac{3}{120} = \frac{1}{40}$
 13. $\frac{1}{80} + \frac{1}{160} = \frac{2}{160} + \frac{1}{160} = \frac{3}{160}$
 14. $\frac{1}{120} + \frac{1}{240} = \frac{2}{240} + \frac{1}{240} = \frac{3}{240} = \frac{1}{80}$
 15. $\frac{1}{160} + \frac{1}{320} = \frac{2}{320} + \frac{1}{320} = \frac{3}{320}$
 16. $\frac{1}{240} + \frac{1}{480} = \frac{2}{480} + \frac{1}{480} = \frac{3}{480} = \frac{1}{160}$
 17. $\frac{1}{320} + \frac{1}{640} = \frac{2}{640} + \frac{1}{640} = \frac{3}{640}$
 18. $\frac{1}{480} + \frac{1}{960} = \frac{2}{960} + \frac{1}{960} = \frac{3}{960} = \frac{1}{320}$
 19. $\frac{1}{640} + \frac{1}{1280} = \frac{2}{1280} + \frac{1}{1280} = \frac{3}{1280}$
 20. $\frac{1}{960} + \frac{1}{1920} = \frac{2}{1920} + \frac{1}{1920} = \frac{3}{1920} = \frac{1}{640}$

- P1
- P2
- P3
- P4
- P5
- P6
- P7
- AxA

Safeguarding

1. $\frac{1}{2} + \frac{1}{3} = \frac{5}{6}$
 2. $\frac{1}{4} + \frac{1}{5} = \frac{9}{20}$
 3. $\frac{1}{6} + \frac{1}{12} = \frac{1}{4}$
 4. $\frac{1}{8} + \frac{1}{16} = \frac{3}{16}$
 5. $\frac{1}{10} + \frac{1}{20} = \frac{3}{20}$
 6. $\frac{1}{15} + \frac{1}{30} = \frac{1}{10}$
 7. $\frac{1}{20} + \frac{1}{40} = \frac{3}{40}$
 8. $\frac{1}{24} + \frac{1}{48} = \frac{1}{16}$
 9. $\frac{1}{30} + \frac{1}{60} = \frac{1}{20}$
 10. $\frac{1}{40} + \frac{1}{80} = \frac{3}{80}$
 11. $\frac{1}{48} + \frac{1}{96} = \frac{1}{32}$
 12. $\frac{1}{60} + \frac{1}{120} = \frac{1}{40}$
 13. $\frac{1}{80} + \frac{1}{160} = \frac{3}{160}$
 14. $\frac{1}{120} + \frac{1}{240} = \frac{1}{80}$
 15. $\frac{1}{160} + \frac{1}{320} = \frac{3}{320}$
 16. $\frac{1}{240} + \frac{1}{480} = \frac{1}{160}$
 17. $\frac{1}{320} + \frac{1}{640} = \frac{3}{640}$
 18. $\frac{1}{480} + \frac{1}{960} = \frac{1}{320}$
 19. $\frac{1}{640} + \frac{1}{1280} = \frac{3}{1280}$
 20. $\frac{1}{960} + \frac{1}{1920} = \frac{1}{640}$

- P1
- P2
- P3
- P4
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- P6
- P7
- AxA

Professional accountability and autonomous practice

P1

P5

AxA

بجانب ما ذكره من المهام والمسؤوليات، فإن
المهنيين المحاسبين مطالبين أيضاً بتوفير
خدمات إضافية تتجاوز الحدود التقليدية
للمهنة المحاسبية، وذلك من أجل
تعزيز الثقة في المهنة وتحسين
جودة الخدمات المقدمة للعملاء.
ومن أجل تحقيق ذلك، يجب على المهنيين
المحاسبين أن يكونوا على دراية
بالتغيرات في بيئة العمل وأن يتكيفوا
معها، وذلك من خلال تطوير مهاراتهم
وتحسين أدائهم.

Social care setting

Children's residential service

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
الحمد لله الذي هدانا لهذا
الذي كنا لنهتدي لولا أن هدانا الله
والحمد لله رب العالمين





What can be achieved here?

Social care setting

Community care services for adults and children (alternatively known as home care services or domiciliary care services)

Overview of the setting

Platform 1 Being an accountable professional criteria can and should be demonstrated in all of the settings:

<u>1.1</u>	<u>1.2</u>	<u>1.3</u>	—																

« ... »

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People likely to be working during a normal shift

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Multi-disciplinary opportunities to work with registered nurses from different fields,



Specialist nurses

Specialist nurses are registered nurses who have completed a postgraduate programme of study and have gained a specialist qualification in a particular area of nursing. They are responsible for providing specialist nursing care to patients with complex health needs.



Pharmacists

Pharmacists are healthcare professionals who are responsible for ensuring that patients receive the most appropriate and safe medication. They provide advice on the use of medicines and monitor for potential side effects.

What can be achieved here?

Social care setting

Day care services

Overview of the setting

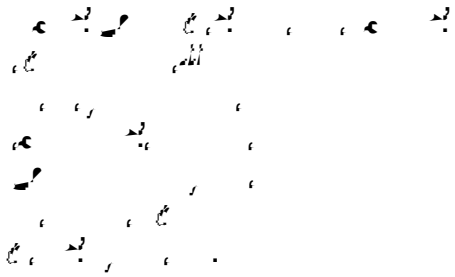
Platform 1 Being an accountable professional criteria can and should be demonstrated in all of the settings:



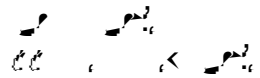
Clinical skills employed in this social care environment

Handwritten notes in Arabic script, likely detailing clinical skills or observations in a social care environment. The text is dense and appears to be a list or series of observations, possibly related to patient care or social interactions. The handwriting is somewhat cursive and includes various symbols and punctuation marks.

People likely to be working during a normal shift



Therapy team



«...»
 «...»
 «...»
 «...»

Hello my name is... Oakley



«...»
 «...»
 «...»
 «...»

Promoting independence

«...»
 «...»
 «...»
 «...»

Proactively promoting better awareness and better outcomes for our LGBTQI+ residents

«...»

Support for trans and non-binary people

«...»

Multi-disciplinary opportunities to work with registered nurses from different fields, allied health, and other professionals

- *[Faint, illegible text]*



What can be achieved here?



Promoting health and preventing ill health

2.1	2.3	2.4	2.6	2.7	2.8	2.9	2.10	2.11	2.12
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Assessing needs and planning care

3.1	3.3	3.4	3.5	3.6	3.7	3.8	3.9	3.10	3.11	3.12	3.13	3.14	3.15	3.16
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Providing and evaluating care

4.1	4.2	4.3	4.4	4.6	4.8	4.9	4.10	4.11	4.13	4.14	4.15	4.16	4.17	4.18
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Leading and managing nursing care and working in teams

5.1	5.2	5.4	5.5	5.6	5.7	5.8	5.9	5.10	5.11
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Improving safety and quality of care

6.1	6.2	6.3	6.4	6.5	6.6	6.7	6.8	6.9	6.10	6.11	6.12
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Coordinating care

7.1	7.3	7.5	7.6	7.7	7.8	7.9	7.10	7.11	7.12	7.13
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Communication and relationship management skills

1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	2.1	2.2	2.3	2.4	2.5	2.6
2.7	2.8	2.9	3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8	3.9	4.1.1	4.1.2	4.1.3	4.1.4	4.1.5	4.2.1
4.2.2	4.2.3	4.2.4	4.2.5	4.2.6													

Nursing procedures

1.1.1	1.1.2	1.1.3	1.1.4	1.1.5	1.1.6	1.2.1	1.2.2	1.2.3	2.1	2.6	2.9	2.13	2.14	2.15	2.16	2.17	3.1
3.2	3.3	3.4	3.5	3.6	4.1	4.2	4.3	4.4	4.5	4.8	5.1	5.2	5.3	5.4	5.5	6.1	6.2
6.3	6.4	6.5	7.1	7.2	7.3	7.4	8.1	9.1	9.2	11.1	11.2	11.3	11.4	11.5	11.6	11.7	11.8
11.10	11.11																



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Hello my name is... CH

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Multi-disciplinary opportunities to work with registered nurses from different fields, allied health, and other professionals



Occupational therapist

Occupational therapists help people who have physical, mental, or cognitive disabilities to perform the activities of daily living. They work with individuals, groups, and communities to improve their quality of life and independence. They may work in hospitals, clinics, schools, or community centers.



Medical practitioner

Medical practitioners are healthcare professionals who are qualified to diagnose, treat, and prevent illness, injury, and disability. They work in a variety of settings, including hospitals, clinics, and private practices. They may specialize in a particular area of medicine, such as surgery, pediatrics, or geriatrics.



Speech and language therapist

Speech and language therapists help people who have difficulties with speaking, hearing, or understanding language. They work with individuals, groups, and communities to improve their communication skills and quality of life. They may work in hospitals, clinics, schools, or community centers.



Physiotherapists

Physiotherapists help people who have physical disabilities or injuries to improve their mobility and quality of life. They work with individuals, groups, and communities to improve their physical function and independence. They may work in hospitals, clinics, schools, or community centers.



What can be achieved here?

• *[Faint, illegible text]*

Promoting health and preventing ill health



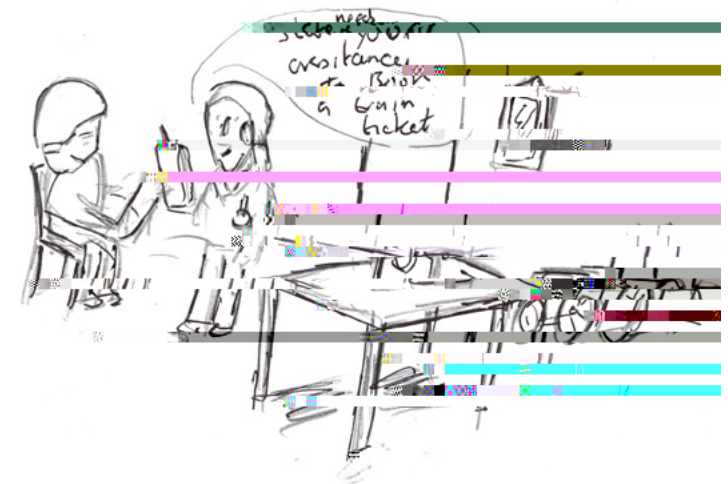
Social care setting

Registered care home with nursing, physical and mental health, dementia and end of life care

Overview of the setting

Platform 1 Being an accountable professional criteria can and should be demonstrated in all of the settings:

<u>1.1</u>	<u>1.2</u>	<u>1.3</u>	<u>1.4</u>	<u>1.5</u>	<u>1.6</u>	<u>1.7</u>	<u>1.8</u>	<u>1.9</u>	<u>1.10</u>	<u>1.11</u>	<u>1.12</u>						



Complex clinical care

✓ $\frac{1}{2} \times 100 = 50$

✓ $\frac{1}{2} \times 100 = 50$
 $\frac{1}{2} \times 100 = 50$

✓ $\frac{1}{2} \times 100 = 50$
 ($\frac{1}{2} \times 100 = 50$)

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✓ $\frac{1}{2} \times 100 = 50$

A student nurse on placement in this setting will have opportunities to:

1.

• Participate in the care of patients, including the identification of patients at risk of deterioration.

• Assist with the delivery of care, including the monitoring and recording of vital signs, and the administration of medications.

• Assist with the assessment and management of common acute conditions, such as respiratory infection, urinary tract infection, and constipation.

• Assist with the assessment and management of chronic conditions, such as asthma, diabetes, and hypertension.

• Assist with the assessment and management of mental health conditions, such as anxiety and depression.

• Assist with the assessment and management of end-of-life care, including the provision of comfort care and the support of bereavement.
2.

• Participate in the care of patients, including the identification of patients at risk of deterioration.

• Assist with the delivery of care, including the monitoring and recording of vital signs, and the administration of medications.

• Assist with the assessment and management of common acute conditions, such as respiratory infection, urinary tract infection, and constipation.

• Assist with the assessment and management of chronic conditions, such as asthma, diabetes, and hypertension.

• Assist with the assessment and management of mental health conditions, such as anxiety and depression.

• Assist with the assessment and management of end-of-life care, including the provision of comfort care and the support of bereavement.



People likely to be working during a normal shift

1. The following people are likely to be working during a normal shift:
1.

• A student nurse, who will be supervised by a qualified nurse.

• A qualified nurse, who will be responsible for the care of the patient.

• A qualified healthcare professional, such as a physiotherapist or pharmacist, who will be responsible for the care of the patient.

• A qualified healthcare professional, such as a dietitian or psychologist, who will be responsible for the care of the patient.
 2.

• A qualified healthcare professional, such as a social worker, who will be responsible for the care of the patient.

• A qualified healthcare professional, such as a mental health nurse, who will be responsible for the care of the patient.

• A qualified healthcare professional, such as a community nurse, who will be responsible for the care of the patient.

Multi-disciplinary opportunities to work with registered nurses from different fields, allied health, and other professionals



Positive behaviour support (PBS)

«...»



Occupational therapist

«...»



Medical practitioner

«...»



Speech and language therapist

«...»



Dietician

مختص في إعداد خطط التغذية المناسبة للأشخاص الذين يعانون من مشاكل صحية أو يحتاجون إلى مساعدة في اتباع نظام غذائي صحي.

What can be achieved here?



Promoting health and preventing ill health

2.1	2.3	2.4	2.7	2.8	2.9	2.10	2.11	2.12
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Assessing needs and planning care

3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8	3.9	3.11	3.12	3.13	3.14	3.15	3.16
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Providing and evaluating care

4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.9	4.10	4.11	4.12	4.13	4.14	4.15	4.16	4.17	4.18
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Leading and managing nursing care and working in teams

5.1	5.2	5.3	5.4	5.6	5.7	5.8	5.9	5.10	5.11	5.12
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Improving safety and quality of care

6.1	6.2	6.3	6.4	6.5	6.6	6.7	6.8	6.9	6.10	6.11	6.12
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Coordinating care

7.1	7.2	7.3	7.4	7.5	7.6	7.7	7.8	7.9	7.10	7.11	7.12
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Communication and relationship management skills

1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	2.1	2.2	2.3	2.4	2.5	2.6
2.7	2.8	2.9	3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8	3.9	4.1.1	4.1.2	4.1.3	4.1.4	4.1.5	4.2.1
4.2.2	4.2.3	4.2.4	4.2.5	4.2.6													

Nursing procedures

1.1.1	1.1.2	1.1.3	1.1.4	1.1.5	1.1.6	1.2.1	1.2.2	1.2.3	2.1	2.2	2.5	2.6	2.7	2.8	2.9	2.10	2.11
2.12	2.13	2.14	2.15	2.16	2.17	3.1	3.2	3.3	3.4	3.5	3.6	4.1	4.2	4.3	4.4	4.5	4.6
4.7	4.8	5.1	5.2	5.3	5.4	5.5	5.7	5.9	6.1	6.2	6.3	6.4	6.5	6.6	7.1	7.2	7.3
7.4	8.1	8.3	8.4	8.5	9.1	9.2	9.3	9.4	9.5	9.6	9.7	9.8	9.9	10.1	10.2	10.3	10.4
10.5	10.6	11.1	11.2	11.3	11.4	11.5	11.6	11.7	11.8	11.10	11.11						

Hello my name is... Barry



بجانب اسمك، يمكنك أيضًا إضافة معلومات عن نفسك، مثل رقم هاتفك أو عنوانك الإلكتروني، مما يسهل على الآخرين التواصل معك. يمكنك أيضًا اختيار صورة شخصية لك.

A student nurse on placement in this setting will have opportunities to:

• العمل في بيئة صحية تتعامل مع المرضى، مما يتيح لك تطبيق المعرفة النظرية التي اكتسبتها في المدرسة في الممارسة العملية.

• العمل مع فريق طبي متعدد التخصصات، مما يتيح لك التعرف على الأدوار المختلفة للمهنيين الصحيين وتعلم من خبراتهم.

• العمل في بيئة تعلمية، حيث يمكنك الاستفادة من إرشاد أساتذةك والخبراء في المجال، مما يساعدك على تطوير مهاراتك المهنية.

• العمل في بيئة تحفز الإبداع والتفكير النقدي، مما يتيح لك المشاركة في اتخاذ القرارات المتعلقة برعاية المرضى، وتطوير حلول مبتكرة للتحديات.





Multi-disciplinary opportunities to work with registered nurses from different fields, allied health, and other professionals

تعدّ فرص العمل المتعددة التخصصات مع الممرضات المسجلات من مجالات مختلفة، والمهنيين الصحيين، وغيرهم من المهنيين، من الفرص المتاحة للممرضات المسجلات في مختلف المجالات المهنية. يمكن للممرضات المسجلات الاستفادة من هذه الفرص من خلال العمل في فرق متعددة التخصصات، مما يتيح لهنّ تبادل الخبرات والمعرفة مع زملائهنّ من مختلف المجالات المهنية، مما يساهم في تحسين جودة الرعاية الصحية المقدمة للمرضى.

من أجل تحقيق هذه الفرص، يجب على الممرضات المسجلات أن يحرصنّ على تطوير مهاراتهنّ الشخصية والمهنية، وأن يحرصنّ على التواصل الفعال مع زملائهنّ من مختلف المجالات المهنية، مما يساهم في تحقيق أهدافهمّ المهنية.



Positive behaviour support (PBS)

تعدّ دمج الممرضات المسجلات في فرق دعم السلوكيات الإيجابية (PBS) من الفرص المتاحة للممرضات المسجلات في مختلف المجالات المهنية. يمكن للممرضات المسجلات الاستفادة من هذه الفرص من خلال العمل في فرق متعددة التخصصات، مما يتيح لهنّ تبادل الخبرات والمعرفة مع زملائهنّ من مختلف المجالات المهنية، مما يساهم في تحسين جودة الرعاية الصحية المقدمة للمرضى. يمكن للممرضات المسجلات أن يساهمنّ في تطوير خطط دعم السلوكيات الإيجابية، وأن يحرصنّ على التواصل الفعال مع زملائهنّ من مختلف المجالات المهنية، مما يساهم في تحقيق أهدافهمّ المهنية.



Occupational therapist

تعدّ دمج الممرضات المسجلات في فرق العلاج الوظيفي من الفرص المتاحة للممرضات المسجلات في مختلف المجالات المهنية. يمكن للممرضات المسجلات الاستفادة من هذه الفرص من خلال العمل في فرق متعددة التخصصات، مما يتيح لهنّ تبادل الخبرات والمعرفة مع زملائهنّ من مختلف المجالات المهنية، مما يساهم في تحسين جودة الرعاية الصحية المقدمة للمرضى. يمكن للممرضات المسجلات أن يساهمنّ في تطوير خطط العلاج الوظيفي، وأن يحرصنّ على التواصل الفعال مع زملائهنّ من مختلف المجالات المهنية، مما يساهم في تحقيق أهدافهمّ المهنية.



What can be achieved here?



Promoting health and preventing ill health

2.1	2.3	2.4	2.6	2.7	2.8	2.9	2.10	2.12
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Assessing needs and planning care

3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8	3.9	3.10	3.11	3.13	3.15	3.16
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Providing and evaluating care

4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.10	4.11	4.12	4.14	4.15	4.16	4.18
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Leading and managing nursing care and working in teams

5.1	5.2	5.3	5.4	5.6	5.7	5.8	5.9	5.10	5.11
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Improving safety and quality of care

6.1	6.2	6.3	6.4	6.5	6.6	6.7	6.8	6.10	6.11
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Coordinating care

7.1	7.2	7.3	7.4	7.5	7.6	7.7	7.8	7.9	7.10	7.11	7.12
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Communication and relationship management skills

1.1																	

Social care setting

Registered care home with nursing, neurological disabilities and rehabilitation

Overview of the setting

Platform 1 Being an accountable professional criteria can and should be demonstrated in all of the settings:

1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	1.13	1.14	1.15	1.16	1.17	1.18
1.19	1.20																

55

150 nursing led



24

People likely to be working during a normal shift

Clinical team

٤٤٠ ٤٤٠ ٤٤٠ ٤٤٠ ٤٤٠ ٤٤٠ ٤٤٠ ٤٤٠ ٤٤٠ ٤٤٠
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(٤٤٠ ٤٤٠ ٤٤٠ ٤٤٠)

Care team 1:3 resident to staff ratio day shift

٤٤٠ ٤٤٠ ٤٤٠ ٤٤٠ ٤٤٠ ٤٤٠ ٤٤٠ ٤٤٠ ٤٤٠ ٤٤٠
٤٤٠ ٤٤٠ ٤٤٠ ٤٤٠ ٤٤٠ ٤٤٠ ٤٤٠ ٤٤٠ ٤٤٠ ٤٤٠

Therapy team

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What can be achieved here?



Promoting health and preventing ill health

- 2.1
- 2.3
- 2.4
- 2.7
- 2.8
- 2.9
- 2.10
- 2.11
- 2.12

Assessing needs and planning care

- 3.1
- 3.2
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- 3.4
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- 3.14
- 3.15
- 3.16

Providing and evaluating care

- 4.1
- 4.2
- 4.3
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- 4.18

Leading and managing nursing care and working in teams

- 5.1
- 5.2
- 5.4
- 5.5
- 5.6
- 5.7
- 5.8
- 5.9
- 5.10
- 5.11

Improving safety and quality of care

- 6.1
- 6.2
- 6.3
- 6.4
- 6.5
- 6.6
- 6.8
- 6.9
- 6.10
- 6.11
- 6.12

Coordinating care

- 7.1
- 7.3
- 7.5
- 7.6
- 7.7
- 1.320.81685 0 ISQq 1 0 0 1 122.3897

Social care setting

Residential care home without nursing for elderly people including dementia and end of life care

Overview of the setting

Platform 1 Being an accountable professional criteria can and should be demonstrated in all of the settings:

1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	1.13	1.14	1.15	1.16	1.17	1.18
1.19	1.20																

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Multi-disciplinary opportunities to work with registered nurses from different fields, allied health, and other professionals



Medical practitioner

What can be achieved here?

click on the proficiency to be taken to the full criteria:

Promoting health and preventing ill health

- [2.1](#)
- [2.2](#)
- [2.3](#)
- [2.4](#)
- [2.5](#)
- [2.7](#)
- [2.8](#)
- [2.9](#)
- [2.10](#)
- [2.12](#)

Assessing needs and planning care

- [3.3](#)
- [3.4](#)
- [3.5](#)
- [3.6](#)
- [3.7](#)
- [3.8](#)
- [3.9](#)
- [3.10](#)
- [3.11](#)
- [3.12](#)
- [3.13](#)
- [3.14](#)
- [3.15](#)
- [3.16](#)

Providing and evaluating care

- [4.1](#)
- [4.2](#)
- [4.3](#)
- [4.4](#)
- [4.5](#)
- [4.6](#)
- [4.7](#)
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- [4.12](#)
- [4.13](#)
- [4.14](#)
- [4.15](#)
- [4.16](#)
- [4.17](#)
- [4.18](#)

Leading and managing nursing care and working in teams

- [5.1](#)
- [5.2](#)
- [5.6](#)
- [5.7](#)
- [5.9](#)
- [5.10](#)
- [5.11](#)

Improving safety and quality of care

- [6.1](#)
- [6.2](#)
- [6.3](#)
- [6.4](#)
- [6.5](#)
- [6.6](#)
- [6.8](#)
- [6.10](#)
- [6.11](#)

Coordinating care

- [7.1](#)
- [7.2](#)
- [7.3](#)
- [7.4](#)
- [7.5](#)
- [7.6](#)
- [7.8](#)
- [7.9](#)
- [7.10](#)
- [7.11](#)
- [7.12](#)

Communication and relationship management skills



Social care setting

Specialist residential college for the training and development of young people with

Multi-disciplinary opportunities to work with registered nurses from different fields,



Positive behaviour support coaches

«...»



Medical practitioners

«...»



Speech and language therapist

«...»



What can be achieved here?



Promoting health and preventing ill health

- 2.1
- 2.3
- 2.4
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- 2.8
- 2.9
- 2.10
- 2.11
- 2.12

Assessing needs and planning care

- 3.1
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Providing and evaluating care

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Leading and managing nursing care and working in teams

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Improving safety and quality of care

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Coordinating care

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- 7.12

Communication and relationship management skills

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Acknowledgements:

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Our thanks and acknowledgements go to:

«...»

Practitioners who formed a working group:

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