



How preceptorship programmes support students transition into becoming newly qualified nurses

Chantelle Meehan-Hardman, Senior Nurse Practitioner and Majida Tahir Registered Mental Health Nurse.

Describe your role

Maj: I am a registered mental health nurse and I have been working in the same role for 10 years. I have been a preceptor for 5 years and I have supported 15 students through their preceptorship programme. I have been a preceptor for 5 years and I have supported 15 students through their preceptorship programme.

Chantelle: I am a senior nurse practitioner and I have been working in the same role for 10 years. I have been a preceptor for 5 years and I have supported 15 students through their preceptorship programme. I have been a preceptor for 5 years and I have supported 15 students through their preceptorship programme.

Describe your setting

Maj: I work in a mental health unit and I have been working in the same role for 10 years. I have been a preceptor for 5 years and I have supported 15 students through their preceptorship programme. I have been a preceptor for 5 years and I have supported 15 students through their preceptorship programme.

How did it feel transitioning from a student to a newly qualified nurse?

Maj: It was a mix of emotions. I felt nervous and unsure at first, but I also felt proud and confident. I had a lot of support from my preceptor and the rest of the team, which helped me to settle in and take on my new role. I had a lot of support from my preceptor and the rest of the team, which helped me to settle in and take on my new role.

My preceptorship involved a lot of shadowing and observing my preceptor. I was given a lot of responsibility and was able to learn from their experience. It helped me to understand the role of a preceptor and how to support my mentee. I was able to learn from their mistakes and avoid them myself. It was a great experience and I would recommend it to anyone who is interested in becoming a preceptor.

What did your preceptorship involve and how did it help you?

Maj: My preceptorship involved a lot of shadowing and observing my preceptor. I was given a lot of responsibility and was able to learn from their experience. It helped me to understand the role of a preceptor and how to support my mentee. I was able to learn from their mistakes and avoid them myself. It was a great experience and I would recommend it to anyone who is interested in becoming a preceptor.

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What do you think the benefits are for the organisation?

Chantelle: I think the benefits for the organisation are that it allows preceptors to share their knowledge and experience with their mentees. This helps to develop the mentees' skills and knowledge, which can benefit the organisation. It also allows preceptors to receive feedback from their mentees, which can help them to improve their own performance. Finally, it allows preceptors to build a strong relationship with their mentees, which can be beneficial for the organisation in the long term.



What impact has it had on the quality of care and professional practice?

Chantelle: ...

Maj: ...