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- Emplo ers can claim back mone from the Workforce Development Fund to ards the cost of learning ith this s mbol. Find out more at

 .skillsforcare.org.uk/ df
- Skills for Care endorsed providers can deliver this learning. Search for an endorsed provider in our endorsed learning provider director at

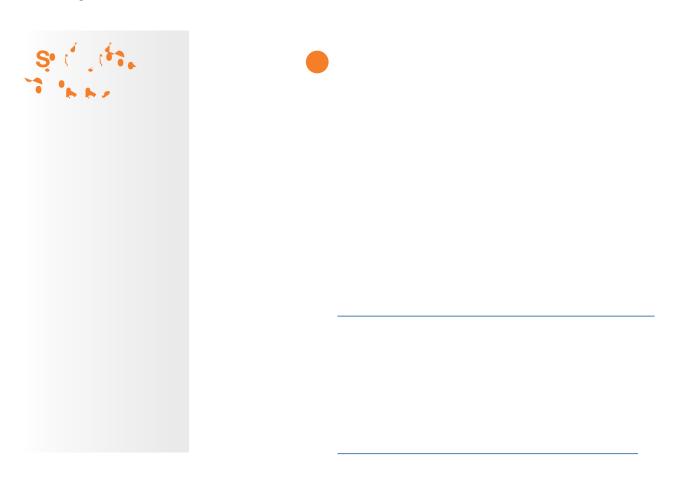
 .skillsforcare.org.uk/FindaProvider

To it not practical support in ho to plan, deliver and evaluate learning and development opportunities for our service visit <u>skillsforcare.org.uk/DevelopingStaff</u> here ou'll it not lots of useful templates including a skills gap anal sis template, learning and development plan template and more.



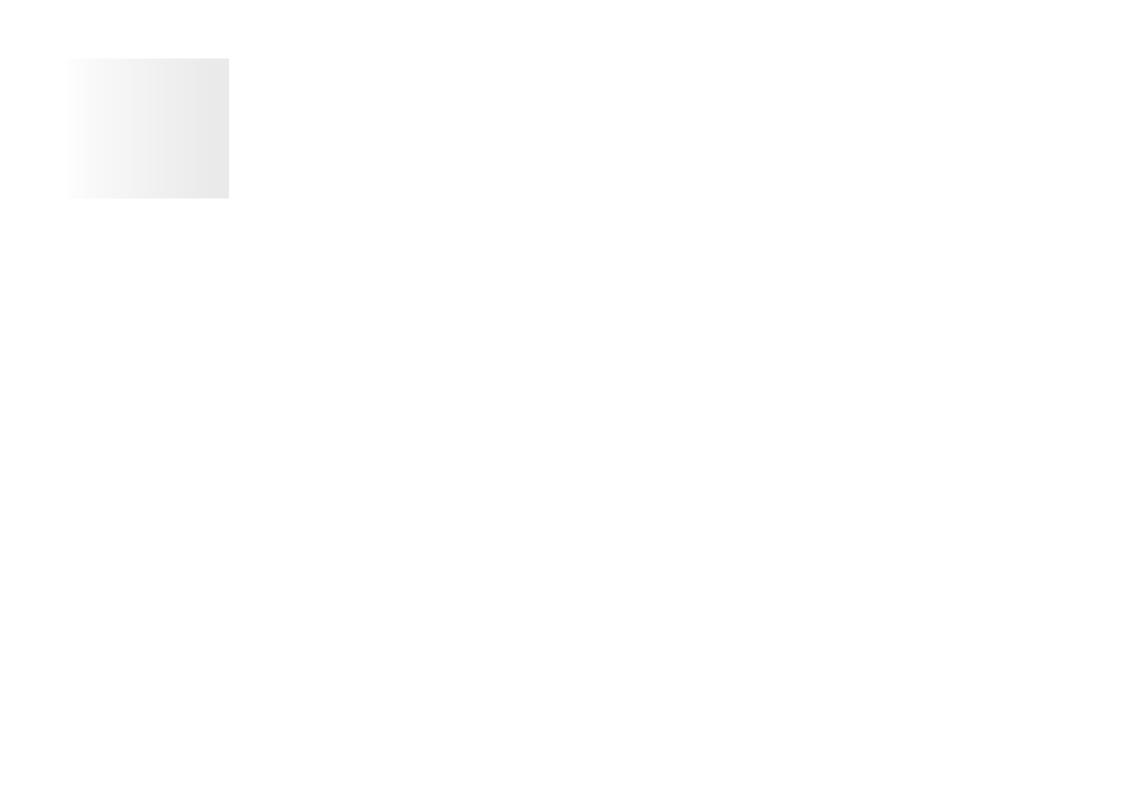
Aspiring leaders and managers are those looking to develop themselves into future managers. With over 7,500 registered managers due to retire in the ne t 15 ears, creating a pipeline of ne managers is crucial and something that all care providers should be doing. Identif ing talent and understanding hat learning opportunities are available to prepare our aspiring managers to become a deput, care or registered manager ill provide a strong foundation for the future.

We have a broad range of activities for aspiring and deput leaders and managers to develop solid foundations in the ke skills and kno ledge needed.





These interactive eLearning modules offer engaging introductions to ke topic areas including leading and managing, decision making and communication. The provide opportunities to repect, ideas to improve practice and motivation to learn more. The can be used individuall to update learning or as a full suite as an introduction to management.



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We kno that for services to be ell-led, the must have good leaders and managers ho are capable and competent in their role. Best practice and continuous improvement are important to ensure that our services remain up-to-date and of the highest qualit . We have resources to improve and enhance the leadership capabilities of managers or others currently in frontline or operational leadership roles such as registered managers or service managers.



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This is the recommended qualit cation for frontline managers, including registered managers. It requires learners to demonstrate an in-depth understanding and effective practice in leadership and management for adult care services. It includes orkplace assessment of competencies to ensure not only knowledge, but proven ability.



M.L. U 1

This programme supports leaders ho have the desire and drive to progress in their career, but are facing blockages and resistance preventing them from doing so. It's an empoering programme for leaders and managers from diverse ethnic backgrounds, building cont dence, presence and voice hile supporting career progression into senior roles.

Fig. 1. Mary U

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This I ve-da interactive development programme brings ne and e perienced managers together to e plore ho to lead and manage change ithin teams and organisations. There's a strong emphasis on mentoring and coaching and it enables participants to consider their o n leadership st les.

F. / /LCIC



M == 1

This four-da practical leadership development programme as designed to enable leaders to deliver care in line ith the e pectations of a ell-led service, providing an opportunit to share and learn together ith other service managers.

Unit of the state of the state

This one-da course helps leaders and managers to e plore the performance management c cle, recognise that people perform differentl and utilise tools and techniques available.

F. /UPM

This one-da course helps leaders and managers to tackle isolation, manage time, build resilience and ensure ellbeing. It ill look at techniques and tools hich can support managers to self-manage and understand hen and ho behaviours can in uence and impact on others.

Fig. 1. See 15 /USMS

This one-da course helps leaders and managers to e plore the critical links bet een vision, values and culture, providing practical support to in uence change and develop the culture of their service.

F. /UWC

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A good leader has a ke role to pla in creating an inclusive culture in the orkplace. This resource supports ou to ork ith our teams to consider ho ell diversit is embraced ithin our organisation and ho ou could improve.

To the state of th

This interactive module supports leaders and managers to develop the skills to carr out a positive learning revie . Learning revie s support teams to e plore different perspectives and create a positive action plan that supports individuals and seeks to avoid repeat incidents.

F. / / L · . . . F. E?

This guide includes practical tips and recommendations to support leaders and managers to plan and deliver effective supervision sessions.

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This practical guide supports frontline managers to I nd a s to manage their time, empo er staff and delegate tasks effectivel, all of hich are important skills for an effective leader.

F. /T ``T M,



Our Good and Outstanding (GO) range includes interactive online resources, seminars and virtual learning modules to help prepare for inspection and meet CQC e pectations.

The inspection toolkit section supports leaders and managers to understand the different areas of CQC inspection and associated recommendations ith practical e amples.

F. /GO

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Our podcast e plores a range of topics and approaches ith social care managers. Hear about their e periences, the challenges the have had and ho the overcame them. Ever episode is full of top tips and ne ideas that ou can take a a and appl to our o n service.

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Our 30-minute ebinars cover a range of topics to support and inspire managers and their services, and

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A kno ledgeable and e perienced service leader ith ne ideas and a fresh set of e es that can understand hat it feels like to be in our shoes is invaluable. Through our Registered Manager Membership e offer mentoring opportunities perfect to support ou.

F. /M ***

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Our registered managers net orks are run -e11e runare run -e11ed Man1ger Mea safe e es that can undspac.2 Tdconntor

Senior leaders don't just have the responsibilit of understanding the needs of their orkforce toda, but must have the necessar skills to help shape their organisation in the ears to come. We offer a variet of opportunities for ou to gro and develop our skills.



N D:

This programme supports ne and aspiring directors of Adult Social Services (DASS) to make a successful transition into the role. Designed in partnership ith ADASS, the programme supports participants ith the increasingl comple and e panding nature of the DASS role and the specil c challenges faced b local authorities.

Fig. 1 /N Dri ...

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This to ve da interactive development programme e plores ho to lead and manage change ithin teams and organisations. There's a strong emphasis on mentoring and coaching and it enables participants to consider their on leadership stiles.

Fig. 1 /LCIC



Backs as a first back

This guide and supporting resources includes practical advice from care providers ho've introduced digital technolog into their organisation covering the i rst steps in thinking digital, ho to scope and get people on board, planning for the change, and implementation.

F. C. P. LYGO.



This toolkit is ideal for improving the culture of our organisation. It e plains h orkplace culture is important and ho it can benet to our business. There are activities that are based on real life scenarios that can be used to help ou develop our orkplace culture.

B' an Thirth he a thirty the

This guide contains information, ideas and bite-size learning about person centred and communit -based orking. We've used stories and e amples of hat providers told us orks ell and is important for people to live good lives. You can use the resource to develop our orkforce and learn ne skills.

F. C. N. W.

R. C. Share

Our tools and resources can help ou recruit and retain people ho have the right values for our organisation. We have research into hat social care organisations o2cur to em. 159 8r nvsce tmnto m18.2 lear2 gsse at



Well-led organisations understand the importance of equalit, diversit and inclusivit in the orkplace and the positive impact this brings to the orkforce. Workers ho are part of an inclusive culture feel valued and empo ered, hich results in improved retention rates and a positive impact on the qualit of care provided to people draing on care and support.

Leaders and managers have a responsibilit to develop, support and lead an equitable, diverse and inclusive orkplace but ever one has a part to pla. We have a broad range of resources and activities to support ou and our team(s) develop ke skills and kno ledge to lead, manage and ork inclusivel.





This toolkit is ideal for improving the culture of our organisation. It e plains h orkplace culture is important and ho it can benefit our business. There are activities that are based on real life scenarios that can be used to help ou develop our orkplace culture.



We've published a number of blogs and articles supporting culture and diversit in the orkplace including:

Wh e need to strive for equit, not just equalit

Making strategic and sustainable changes to support equalit

Involving people ho dra on care and support in recruitment.

R /B. . - select 'Culture and diversit ' in topic areas.



Skills for Care's Race Equalit Reference Group (RERG) has been established to support our commitment to

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Leading great teams and improving performance can be challenging ith limited resources and constant change.

<u>Evidence</u> sho s that here teams ork ell together, there are huge benet to in terms of qualit of service, innovation, to nancial performance, errors, stress and almost ever important measure of organisational performance. We also kno that achieving this measurable impact on performance requires a focused effort on team development.

As part of the Skills for Care Group, Aft na Organisation Development offers tools and learning programmes designed to give teams resource, kno ledge and skills to support sustainable high performance. Central to the approach is the Aft na Team Journe, an interactive toolkit for leaders to use ith their teams, giving a structured, evidence-based e perience ever one ill value and enjo.



A T LONG P. T

This tried and tested coach programme supports larger organisations to embed team-based orking cost-effectivel at scale and pace. Participants learn ho to support team leaders in their organisation ith all aspects of the Afl na Team Journe, developing capacit to support team development in-house.

ANT LIGHT LIGHT

This programme provides direct training, coaching and support for team leaders on the Aft na Team Journe. Participants ill learn the principles and practice of team-based orking and are given individual coaching and support as the lead their teams on a journe to high performance using the Aft na Team Journe.



This programme consists of four half-da virtual orkshops here participants e plore the evidence around compassionate leadership, develop their kno ledge and practice in this area, and gain ne insights to applimmediatel in their orkplace.



A, T LOS

This is an online team assessment and development tool for leaders to use ith their teams. It improves performance be giving teams a structured, evidence-based experience the ill value. A clear, ten-stage la out enables teams to ork through the practical and interactive materials at their or n pace, usuall in four to simonths.

Our leadership support for the regulated professional orkforce recognises and enhances the leadership capacit and capabilit of nurses, occupational therapists and social orkers right across social care.

It helps to develop s stems leadership practice, transformational change and compassionate and inclusive leadership, improving services and outcomes for people ho dra on care and support.



R, Jack (T) Later The Committee The Committe

This programme is specil call tailored to meet the needs of senior registered nurses orking in adult social care to increase leadership capabilities and create opportunities for leaders to e perience shared learning opportunities and develop ne ideas and practices.

It can be commissioned b partnerships, organisations or others and e're able to deliver in our local area in response to local needs.



This programme enables participants to focus on, develop and evaluate the impact of their leadership ithin the professional conte t of their role in social care. It uses a combination of leadership learning and development methods, practicall applied through a leadership impact project. It's supported b a peer coaching process using an action learning approach.

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This orkshop introduces the 'anal se-plan-do-revie model' of orkforce planning, ith practical ideas and

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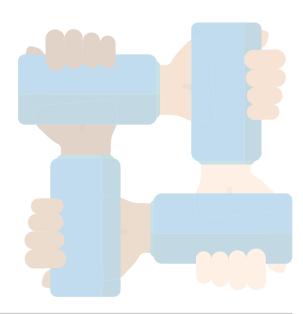
This resource contains information, ideas and bite-si, e learning for adult social care emplo ers and their emplo ees to learn about person centred and communit -based orking. It includes stories and e amples of hat providers told us orks ell and is important for people to live good lives.

Fig. 17 /Rt . . C. 17 . Wt . . .

Our Good and Outstanding (GO) range includes interactive online resources, seminars and virtual learning modules to help prepare for CQC inspection.

The 'Engagement, involvement and partnership orking' section of the inspection toolkit addresses the benet ts of partnership orking ith the ider communit and includes recommendations and practical e amples.

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Wellbeing at ork relates to ever aspect of orking life, from the orking environment to ho the orkforce feels about themselves. Stress and burn-out are real issues for adult social care staff and orkforce ellbeing has never been so important.

Positive leadership that supports the health and ellbeing of the orkforce is essential in making sure that people ho dra on care and support receive good qualit care so the can live as independentl as possible.





Wellbeing leadership

This ebinar focuses on hat good looks like ith best practice and practical tips, tools and ideas. It covers compassionate leadership and ps chological safet, and courageous conversations about ellbeing.

Wellbeing for managers

This ebinar includes practical support and ideas to look after ourself as a manager, to help ou look after others. It's never been more important to recognise our on needs and ho to maintain our on ellbeing.

Leading for ellbeing

This ebinar focuses on leading for ellbeing ith practical support and ideas to help support our teams ith ellbeing.





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This resource ill help out nd ellbeing resources that are relevant to the social care sector to support ellbeing in the orkplace as ell as investing in our on emotional ellbeing.

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On our ebsite e're sharing hat others are doing to support their team's ellbeing. You can e plore practical tips and ideas about leadership, peer-to-peer support, ellbeing ideas and health and ellbeing support.

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Supervision plas a kerrole in supporting our orkforce. Our practical guides, templates and ebinar support ou to carrout effective supervisions and have ellbeing conversations.



N . .

Our net orks are a place for managers to come together to support their ellbeing. The offer a safe space to connect ith peers, make friends, and support each other's challenges. You can listen to e perts and I nd out hat's happening in our area, to ensure that our organisation can make the most of opportunities.

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