

Quality assurance checklist for medicines training processes in care homes

1.17.1

Care home provider, you are responsible for the design and delivery of the training process. The training should be designed to meet the needs of the care home staff and the residents.

1.17.1 continued

Care home provider, you are responsible for the design and delivery of the training process. The training should be designed to meet the needs of the care home staff and the residents.

1.17.2

Care home provider, you are responsible for the design and delivery of the training process. The training should be designed to meet the needs of the care home staff and the residents.

(Suggest a range of methods for the 'Check for understanding' stage of the training process.)

| NICE recommendation | Describe the ways our current practice/processes work in line with this NICE recommendation |
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| <p>1.17.3 Care homes providing residential care should be accredited by an approved care home inspection body before a contract is entered into with the local authority.</p> | |
| <p>1.17.4 Care home staff should be trained to meet the needs of children (adult care homes for children). All care home staff (including registered care assistants) should be trained to meet the needs of children (including those with mental health needs). All care home staff (including registered care assistants) should be trained to meet the needs of children (including those with mental health needs). All care home staff (including registered care assistants) should be trained to meet the needs of children (including those with mental health needs).</p> | |
| <p>1.17.5 Care homes should have a policy on the use of physical restraint, which should be based on the least restrictive approach and should be reviewed regularly.</p> | <p>(This should be updated by the local authority.)</p> |

| Question | Answer | Ideas on how this could be achieved? | Why should you consider doing this? |
|-------------------------------------------------------------------------------|----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Does the learning preference of the adult learner affect the learning?</p> | <p>Yes / No If you add details here:</p> | <p>The care provider could assess the learning preferences of the adult learner. For example: a VARK Questionnaire.* *Others are available.</p> | <p>'Most people learn differently, a learning preference', has the learner's learning style?' 'There are a difference in the learning, for a learning style'.</p> |
| <p>Does the adult learner's age affect the learning?</p> | <p>Yes / No If you add details here:</p> | <p>The provider could use a range of learning strategies for all learners: Visual (e.g). Auditory (e.g). Read/write. Kinesthetic (e.g).</p> | <p>'If the learner can't read, hear, see, add the learning style, the learner's learning style'.</p> |
| <p>Does the adult learner's age affect the learning process?</p> | <p>Yes / No If you add details here:</p> | <p>This could be supported by using a standardised process.</p> | <p><u>CQC record:</u> 'You should have a formal process to assess staff competence. You must not allow staff to manage or administer medicines before that assessment. A competent assessor needs to assess your staff. But scripted by using your staff.'</p> |

Can evidence be provided to demonstrate the practice/process that is described above?

Reflect on the answers.

Describe the practice/process that is described in the care practice or NICE recommendation. Please provide an example of how it will be achieved.

Name of care home / provider (and branch if applicable):

Name of staff member completing the checklist:

Job title of staff member completing the checklist:

Date(s) checklist was completed: